

Eagle News

SAU 83

SPECIAL POINTS OF INTEREST:

- February is I Love to Read Month! Details are on the back page of the newsletter!
- The Ellis production of Cinderella is coming up! Kids have been working hard in rehearsals!

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CONSELORS' CORNER

National School Counselor Week

February 6–10 is National School Counselor Week! This year's focus is "School Counselors: Helping Students Be Brilliant." The week-long celebration, organized by the American School Counselor Association, is meant to highlight the impact school counselors can have in helping students achieve school success and plan for a career.

So have you ever wondered what Counselors do for students here in Fremont? The counseling position has four components:

Classroom instruction: Counselors deliver standards-based lessons to all K-8 students on topics including personal relationships, social

skills, and career planning.

Response services: Based on need, Counselors meet with students, individually or in groups, to ensure that those students can be academically successful. Counselors also coordinate with a variety of community organizations, including SoRock, NHHEAF and SASS.

Individual student planning: Counselors serve as the 504 Plan Case Managers in Fremont (504 Plans serve students with disabilities that impact their education). Counselors may also sit on Special Education teams. Mrs. Farrar also coordinates the 8th grade transition to area high schools.

Administrative support: Counselors are a part of the administrative team, and of-

ten assist in both school wide planning and individual student interventions.

During this week Ellis School Counselors will discuss National School Counselor Week with all students; each student will be given a pencil that states "We Love Ellis School Counselor" in our school colors. Students will be encouraged to bring home an Ellis School Counselor brochure for more information.

Middle School Lunch Groups:

Current lunch groups will end the week of February 20th. Lunch groups are voluntary, sign up sheets will be posted outside Mrs. Farrar's door the week of February 20th. New lunch groups will begin the week of March 5th.

FIFTH GRADE NEWS

In Reading, 5th Grade is finishing Unit 3, "Using Your Wits." The classes have really enjoyed the trickster tales, especially when the trickster gets tricked himself!

This week classes worked with a historical fiction story on the Navajo code-talkers of World War Two. Navajo radiomen would use coded words in their native language, which helped Ameri-

cans to win the war. Some skills and literary elements we learned and practiced in this unit were sequencing, comparing and contrasting, and author's perspective.

In Math, we are taking a small break from working with fractions to work with graphs and data. We will be making circle graphs (pie charts) as part of this unit. Then we will return to frac-

tions to practice adding and subtracting them with different denominators (bottom parts).

Here at the halfway point of the year, we are glad that the 5th Graders have come a long way since school began. We are sure to keep the momentum going until the end of school!

SEVENTH GRADE LANGUAGE ARTS



Students in 7th grade Language Arts class have begun working on Persuasive Essays. In this unit, we will analyze several editorials from newspapers. Students will learn that editorials contain an opinion, reasons for the opinion, facts to support the opinion,

and suggestions for dealing with the topic. Students will come up with a topic for their own Persuasive Essay. Also, during this unit, we will focus on the steps of the Writing Process—Prewriting, Drafting, Revising, Proofreading, and Publishing. Students will understand what is done in each step! (There will be some upcoming quizzes!)

Some of the major components of the persuasive essay will be:

- Stating their goal clearly,
- Including at least three strong reasons that support their goal,

- Supporting, elaborating, each reason with facts and examples,
- Anticipating possible objections and answering them,
- Arranging their reasons in the most persuasive order,
- Using persuasive but polite language, and
- Ending by summarizing their reasons and calling their audience to action.

As always, homework assignments can be found in your child's assignment book and on the school's homework hotline at ext. 177.

THIRD GRADE NEWS

Third graders will be doing a lot of fun activities in the month of February. In science we are studying weather. We will be using weather vocabulary for the "I Love to Read" vocabulary parade. In March we will be visited by WMUR Meteorologist Kevin Skarupa. Keep an eye out for more information on this event. Ellis third graders will be on the news the following morning! Next week we will be switching RTI groups. Your child will likely have a



new teacher and new students in his or her group. Our focus will be switching to math. Students are expected to have solidified their multiplication facts by the end of third grade, so please try to practice at

home.

Our next unit in math will focus on geometry. To help at home, ask kids to identify the shapes of everyday items, count the sides of three dimensional

shapes, and have them look for specific shapes around the house.

With the messy conditions this winter has provided, please be sure your child is dressed appropriately for recess. In order to go in the snow, third graders must be wearing snow pants and boots. The pavement is available for kids to play on, however, it can get quite wet. Kids may still want boots to keep their feet dry!

FOURTH GRADE NEWS

Do YOU know what the New Hampshire state fruit is? Do you know what the NH state dog is? Ask your child. We were so proud that our students were able to answer these questions during their tour of the NH State House. In this mild winter of 2012 we were fortunate to enjoy a beautiful day with temperatures reaching about 50 degrees. The students were amazed at the majestic golden dome, the replica of

the Liberty Bell, and the murals of New Hampshire's favorite sons John Stark and Daniel Webster. We all were impressed in the Hall of Flags to see genuine flags picked up from the battlefields of the Civil War and subsequent wars. The students sat in the Legislative and Senate chambers and participated in a simulation of the legislative process. They had discussion and voted on a new state color.

Science Fair, Science Fair, Science Fair!!!

We look forward to the fourth grade presentations of their science fair projects on February 1st. They have enthusiastically been putting their best effort into their projects. We are pleased that they have followed the timeline of due dates. Many give us daily updates on their progress. We see their smiles and hear the excitement in their voices.

MRS. LEE (PROPER NOUN) - SIXTH GRADE LANGUAGE ARTS

Tuesday Tell-All
(Alliteration)

Tuesday, January 16, 2012

Reading: ANCIENT CIVILIZATIONS

Students are reading **informational text** about ancient civilizations and lost cities.



In **collaborative groups**, they are fact finding a specific civilization: **Incan, Mayan, or Aztec**. Areas of study include: **cultural influence**, geography, government, scientific contributions, architecture, and more. Groups may choose from **multi-farious projects** to represent their newly acquired knowledge as historians. Then, (transition word) groups will **team teach** (alliteration) other groups to share the wealth of their findings. Some project choices include: models, **rap songs, tri-folds, board games**, and more.

months of **January and February**.

Language Arts: The MUPPETS Immigrate to AMERICA!

Yes, you heard it right; Kermit, Fozzy Bear, Miss Piggy, and even **ANIMAL** are journeying to **AMERICA!** Students have chosen their **favorite** Mup-

To diversify knowledge and sources, we have an upcoming field trip to the **Museum of Science to tour the Lost City of Pompeii** exhibit. Details upcoming.

This unit of study will span the

pet, identified **character traits**, and composed a short **overview** of their Muppet,

Next, (transition word) our (homophone) travelers will choose their Muppet's country of origin and **chronicle their immigration to America** in a **diary/scrapbook** form: location of country, reason for leaving, travels aboard ship, landing at Ellis Island, new home location, job in America, and challenges faced in their new country. (comma-listing)



March will bring a trip to the **Lowell Mills** (proper noun) to humanize, bring to life, the immigrant experience from a local perspective.

HELLO FROM FIRST GRADE

February is the middle of winter. It also marks the midyear point for our Everyday Math Program. The students will be completing their first math journal and will start a brand new book in February. The skills that students have learned will continue to spiral through the curriculum, though they increase in complexity as we move ahead. This is a great time to think about extra practice at home with practical math skills. Here are some ideas for practicing at home:

- Practice counting coins
- Practice basic addition and subtraction facts

- Practice telling addition and subtraction number stories
- Practice reading an analog clock to the nearest 5 minutes

Many students use the everyday math website and login to play math games. Everyone got a login and a password at the beginning of the school year. If you need your student's login, please email or jot a note to your child's teacher. The math games that we play at school are also found in the Student Reference Book (My Reference Book). Check the table of contents to see all of the games. Your child already knows how to play many of the games listed. Here are just

a few of the games we play at school:

- *Addition Top-It*
- *Coin Exchange*
- *Before and After*
- *The Digit Game*
- *Penny Plate*

You can launch the *Interactive My Reference Book* through www.everydaymathonline.com. Kids can click on **audio, show me** and **try me** buttons to make the lessons come to life.

What a great way to spend time on a cold winter day. Happy counting!!!

| Love to Read Month 2012

February is I Love to Read Month.

Below is a line-up of the month's events for all elementary school students. We look forward to seeing you!

February 1st ~ I Love to Read Month Kickoff

Beginning the week of February 1st, all elementary classroom doors will be adorned with decorations illustrating their class's favorite book.

On February 3rd classroom doors will be judged. The classroom whose door has the most colorful and inviting display based on their favorite book will win a pizza lunch on Friday, February 17th.

February 6th - February 10th ~ Guest Readers Week ~ *VOLUNTEERS NEEDED*

During this week, community members, parents, administrators, and staff are encouraged to sign-up to read-aloud to individual classrooms of their choice (Grades Pre-K through 4th).

If you would like to participate, please contact the classroom teacher directly via email or voice mail to set up a time during the week of February 6th that works for both of you.

February 23rd ~ Vocabulary Parade

On Thursday, February 23rd all K-4 students will participate in a science-themed Vocabulary Parade in the Ellis gymnasium. Each student will dress up as a vocabulary word based on their current science curriculum. They will then parade around with their class for all middle school students and staff. The science theme for each grade level is listed below:

Kindergarten ~ Oceans

First Grade ~ Health & Wellness

Second Grade ~ Physical Science

Third Grade ~ Weather

Fourth Grade ~ Physical Science

February 24th ~ Drop Everything and Read Day

On Friday, February 24th, all staff and students are encouraged to wear comfy clothes to school, bring pillows, and read all day.

*Ellis School
Presents...*



February 15th, 16th, and 17th, 2012
Ellis School Gym
Fremont, NH

The Ellis School production of "Cinderella" will be presented the following dates and times:

February 15th at 7:00 pm for the public
February 16th at 7:00 pm for the public
February 17th at 7:00 pm for the public

School Performances for students only:

February 14th at 8:45 am for the ELEMENTARY STUDENTS
February 17 at 1:00 pm for the MIDDLE SCHOOL STUDENTS

Ticket Price: \$5.00 (adults and children 14 and older)

***PURCHASE of ONE TICKET is good for all THREE performances.**

THERE IS NO CHARGE FOR ELLIS SCHOOL STUDENTS

TICKETS MAY BE PURCHASED AT THE DOOR ONLY.

