

Ellis School

Grade 8

Social Studies

New Hampshire and United States History

Political Foundations and Development

- 6.1.6.1** Explain how and why people have developed forms of self-government.
- 6.1.8.1** Examine how suffrage expanded to various groups of citizens.
- 6.1.6.2** Explain how the foundations of American democracy are rooted in European, Native American and colonial traditions, experiences and institutions.
- 6.1.8.2** Describe the role New Hampshire voters have played in our nation's presidential primaries and elections.
- 6.1.8.3** Examine how religion has influenced the political life of the nation.
- 6.1.8.4** Analyze the tension between states' rights and national authority.

Contacts, Exchanges and International Relations

- 6.2.8.1** Explain major attempts to force European powers to recognize and respect the sovereignty of the US as a new nation.
- 6.2.8.2** Explain major US efforts to remove European influence from the Western Hemisphere.
- 6.2.8.3** Compare and contrast the rationales for entering into war with other nations.
- 6.2.8.4** Analyze the extent to which democratic ideals, economic motives, and empire building have influenced US foreign policy in events and policies.
- 6.2.8.5** Investigate the impact of foreign policy on domestic affairs as illustrated in historical events.

World Views and Value Systems and their Intellectual and Artistic Expressions

- 6.3.6.1** Examine how the art, music, and literature of our nation has been enhanced by groups. *
- 6.3.8.1** Explain how art, music, and literature often reflect and/or influence major ideas, values and conflicts of particular time periods. *

Economic Systems and Technology

- 6.4.6.1** Demonstrate an understanding of major developments and changes in American economic productivity.
- 6.4.8.1** Explore how economic interactions have occurred on an increasingly global scale.
- 6.4.6.2** Evaluate the importance of technological inventions and inventors act on American life.
- 6.4.8.2** Examine the causes of conflict between management and labor.
- 6.4.6.3** Demonstrate an understanding of how westward movement led to personal opportunities and more diverse economy as seen in events.

Social/Cultural

- 6.5.6.1** Explain the impact ethnic and religious groups have had on the development of the US. *
- 6.5.8.1** Analyze how societal changes have influenced the family. *
- 6.5.6.2** Describe the impact of major national and state events on everyday life.
- 6.5.6.3** Examine changes in the roles and lives of women and their impact on society. *
- 6.5.6.4** Describe similarities and differences in the immigrant experience for various ethnic groups. *