

Ellis School

Grade 6

Social Studies

World History and Contemporary Issues

Political Foundations and Developments

- 7.1.6.1** Describe different types of political systems created by people. *
- 7.1.8.1** Explore how leaders have attempted to achieve political legitimacy using methods and rationales.
- 7.1.6.2** Explore the use and abuse of power that results in mass murder and genocide.
- 7.1.8.2** Analyze the influence of religious groups on political systems. *

Contacts, Exchanges and International Relations

- 7.2.6.1** Describe the impact of land and water routes on trade.
- 7.2.8.1** Analyze the demographic impact of diseases and their treatment. *
- 7.2.6.2** Explore the spread and impact of ideas and technology. *
- 7.2.6.3** Describe major migrations. *
- 7.2.6.4** Examine how military encounters have led to cultural exchange. *

World Views and Value Systems and their Intellectual and Artistic Expressions

- 7.3.6.1** Differentiate the spread of world religions. *
- 7.3.8.1** Demonstrate an understanding of how art, music and literature often influence major ideas, values and conflicts of particular time. *
- 7.3.6.2** Explore the development of education and its impact on societies. *
- 7.3.8.2** Analyze how architecture has symbolized the values of various societies. *

Economic Systems and Technology

- 7.4.6.1** Analyze the impact of the agricultural revolution on humans.
- 7.4.6.2** Understand the tension over land use between settled farmers and nomadic herders.
- 7.4.6.3** Analyze the impact of inventions and new technologies on the agricultural system.
- 7.4.6.4** Trace improvements in communication. *

Social/Cultural

- 7.5.6.1** Trace the rise and impact of cities on daily life. *
- 7.5.6.2** Understand how societies have educated their members. *
- 7.5.6.3** Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states. *
- 7.5.6.4** Examine forms of entertainment and leisure time activity. *
- 7.5.6.5** Describe the types of families that various societies have created. *