

BDD - BOARD-SUPERINTENDENT RELATIONSHIP

Category R

The Board believes that the legislation of policies is the most important function of a School Board and that the execution of the policies should be the function of the Superintendent.

Delegation by the Board of its executive powers to the Superintendent to manage the schools within the Board's policies frees the Board to devote its time to policy-making and appraisal functions.

The Board holds the Superintendent responsible for the administration of its policies, the execution of Board decisions, the operation of the internal machinery designed to serve the school program, for keeping the Board informed about school operations and problems, and for the satisfactory fulfillment of the duties required by statute and regulations of the State Board of Education.

The Board will strive to procure, when a vacancy exists, the best professional leader available for the head administrative post. Then the Board as a whole, and individual members, will:

- 1) Give the Superintendent full administrative authority for properly discharging his professional duties, holding him responsible for acceptable results.
- 2) Act upon matters of employment or dismissal of school personnel on the recommendation of the Superintendent.
- 3) Hold all posted meetings of the Board in the presence of the Superintendent or designee except when his contract and salary are under consideration.
- 4) Refer all complaints to the proper administrative level and discuss them only at a regular meeting after failure of an administrative solution.
- 5) Strive to provide adequate safeguards around the Superintendent and other staff members to the end that they can live in the community and discharge their educational functions on a thoroughly professional basis.
- 6) Present personal criticisms of any employee directly to the Superintendent.

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Second Reading 5/22/07

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