

2009 NH Adequate Yearly Progress - Status

School Summary Report

Based on May 2008 NH-Alt and October 2008 NECAP Assessment Data

SAU: 083
 District: Fremont
 School: Ellis School
 Code: 083-189-20525
 Grade: P K 1-8

Whole group meets 90% attendance rate requirement: Yes

Group	READING					MATHEMATICS					
	Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 86.0	Safe Harbor		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 82.0	Safe Harbor		
				Meets 10% Rule	Meets 90% Attendance Rate				Meets 10% Rule	Meets 90% Attendance Rate	
Whole School	Yes(CI)	Yes	Yes(CI)	Shaded Cell		Yes	Yes	Yes	Shaded Cell		
American Indian or Alaskan Native	*	**	*								
Asian/Pacific Islander	*	**	*								
Black or African American	*	**	*								
Hispanic or Latino	*	**	*								
White (non-Hispanic)	Yes(CI)	Yes	Yes(CI)								
Economically Disadvantaged	No	**	No	No	Yes	Yes(CI)	**	Yes(CI)	Shaded Cell		
Educational Disability	No	Yes	No	No	Yes	No	Yes	No			Yes
Non- or Limited-English Proficient	*	**	*	Shaded Cell		*	**	*			Shaded Cell

KEY

- Yes Group meets the requirements.
- Yes (CI) Group is within the confidence interval width to meet the index target.
- Yes (I) Improving
- Yes (I*) Improvement calculation is not performed since data were not available for school year of last testing cycle.
- Yes (SH) Group meets the requirements under Safe Harbor.
- Yes (SH*) Safe Harbor calculation was not performed since there were fewer than 11 students in the group in the last testing cycle.

- No Group does not meet the requirements.
- * Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- ** Group is too small (fewer than 40 students) and therefore is not required to meet the standard for participation and/or attendance rate.
- Shaded Cell Safe Harbor is not evaluated when the performance target is met.
- N/A Data are not available.

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School Data Report

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Group	READING						MATHEMATICS						Attendance Rate (Target: 90.0%)	
	2009 Participation (Target: 95%)		2009 Performance (Target: 86.0)		2008 Performance (Target: 86.0)		2009 Participation (Target: 95%)		2009 Performance (Target: 82.0)		2008 Performance (Target: 82.0)		2008	2007
	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score		
Whole School	342	100%	331	83.8	340	85.2	342	100%	331	83.5	340	81.2	96.0	96.2
American Indian/Alaskan Native	3	**	3	*	4	*	3	**	3	*	4	*	**	**
Asian/Pacific Islander	4	**	3	*	7	*	4	**	3	*	7	*	**	**
Black or African American	1	**	1	*	1	*	1	**	1	*	1	*	**	**
Hispanic or Latino	2	**	2	*	2	*	2	**	2	*	2	*	**	**
White (non-Hispanic)	320	100%	310	83.8	323	85.4	320	100%	310	83.9	323	81.1	96.1	96.2
Economically Disadvantaged	32	**	28	75.7	24	82.5	32	**	28	81.4	24	72.5	96.0	96.2
Educational Disability	45	98%	46	53.5	46	60.4	45	98%	46	58.3	46	54.3	95.9	96.3
Non- or Limited-English Proficient	1	**	0	*	1	*	1	**	0	*	1	*	**	**

KEY

- * Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- ** Group is too small (fewer than 40 students) and therefore is not required to meet the standard for participation and/or attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.

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School Index Report

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		Performance Index Points Earned								
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation	
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N
Reading (Index Target = 86.0)										
Whole School	331	3	13	25	40	46	180	24	27740	83.8
American Indian or Alaskan Native	3									
Asian/Pacific Islander	3									
Black or African American	1									
Hispanic or Latino	2									
White (non-Hispanic)	310	2	13	24	37	43	171	20	25980	83.8
Economically Disadvantaged	28	0	1	4	6	6	9	2	2120	75.7
Educational Disability	46	1	8	15	10	5	6	1	2460	53.5
Non- or Limited-English Proficient	0									
Mathematics (Index Target = 82.0)										
Whole School	331	2	16	35	23	48	171	36	27640	83.5
American Indian or Alaskan Native	3									
Asian/Pacific Islander	3									
Black or African American	1									
Hispanic or Latino	2									
White (non-Hispanic)	310	1	14	33	21	47	163	31	26020	83.9
Economically Disadvantaged	28	0	2	3	2	5	14	2	2280	81.4
Educational Disability	46	1	8	15	3	8	10	1	2680	58.3
Non- or Limited-English Proficient	0									

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$