

Fremont School Board
C/O SAU 83
Ellis School
432 Main Street
Fremont, NH 03044

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SAU 83 Newsletter

'Sharing positive information about
Ellis School with the community'

School resumes on September 2, 2008 !

Middle School 7:50 - 2:20 *
Elementary School 8:35 - 3:05
(* please note time change)

Look for updated bus routes on the
Ellis School website
(First Student phone # is 778-6900)



Appointment of Interim Principal

We are pleased to announce the appointment of William H. Marston as Interim Middle School Principal at Ellis School.

Mr. Marston has outstanding qualifications as an educational leader having served as Principal, Headmaster, Adjunct Professor, teacher and lecturer in education.

His leadership accomplishments include President of the New Hampshire Association of School Principals, Trustee of the University System of New Hampshire, a member of the New England Association of Schools and Colleges Visiting committees and President of the New Hampshire Joint Education Council to name a few.

He has also received numerous awards and honors, more recently recognized at the EDies where he was the recipient of the 2008 Phi Delta Kappa Education Award.

He officially retired in 1996 and since that time has been serving successfully as an interim principal in a number of school districts. We welcome him to the Ellis community and look forward to working with him this year.

Have Questions ??

Ellis School: 895-2511

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|------------------|-----------------------|
| ● Dawn Lewis | Elementary Principal |
| ● Bill Marston | Mid. School Principal |
| ● Scott Brown | Facilities Director |
| ● Theresa Blades | School Secretary |
| ● Sherri Ficker | School Secretary |
| ● Nan Perry | Sp. Ed. Secretary |

SAU # 83: 895-6903

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|---------------------|------------------|
| ● Normand Tanguay | Superintendent |
| ● Annmarie Scribner | Financial Admin. |
| ● Virginia Manuell | Exec. Secretary |

School Board Members:

- | | |
|----------------------|--------------|
| ● Jeffrey Rowell | Chair |
| ● Margaret Pinkham | Vice - Chair |
| ● Marian Guidoboni | |
| ● Deborah Genthner | |
| ● Christine Kenneway | |

Fremont School District website
<http://www.sau83.org>

Fremont Town website
<http://www.fremont.nh.gov>

**Fremont School District
SAU #83**

Response to Intervention (RTI)

Continuing this year at Ellis School, students will reap the benefits of a RTI support model to aid in identification of students that may need targeted learning assistance. The RTI approach addresses the shortcomings of the traditional model of identifying students with learning disabilities, providing early identification and prevention of problems when they may be easier to resolve.

Our hope is that the RTI model will help us improve the instructional practices for all of our students. The RTI model fits well with our commitment to research-based programs and personalized child-centered education.

Standards-Based Assessment Program

At our June 24, 2008 meeting, the School Board voted to continue with development and implementation of a Standards-Based Assessment program at Ellis School. A pilot program was introduced in the Middle School during the 2007-2008 school year to introduce students and parents to standards-based assessment and to evaluate feedback from school staff and parents.

In the context of standards-based reform, No Child Left Behind (NCLB) requires us to assess student progress toward reaching the goal of all students achieving at the proficient level by 2014. The New Hampshire Grade Level Expectations (GLEs) build and expand on these required performance standards even further. Over the past several years, the curriculum at Ellis School has been aligned to coincide with the New Hampshire GLE standards.

The New England Common Assessment Program (NECAP) test scores evaluate our student's performance relative to achieving Adequate Yearly Progress (AYP) toward proficiency in these standards. In addition to the NECAP assessments, the State of New Hampshire Department of Education recommends development of a local education improvement and assessment plan to give an accurate picture of student performance toward mastering the standards (RSA Chapter 193-C).

We look forward to working with the school Administration this year as we further develop this important program. We believe this program will help us evaluate what our students know and are able to do, so that decisions about curriculum development and delivery can be made.

Follow the Child

Follow the Child is a State-wide NH Department of Education initiative that focuses on personalized child-centered learning. The initiative broadens and strengthens the academic proficiency model of No Child Left Behind. Ellis School applied and was accepted as a Follow the Child school in 2008. What does this mean for our school and students?

As a Follow the Child school, we make a commitment to the personal, academic, social, and physical growth of each child, and this commitment will guide our school policies and actions. Our hope is for all of our students to reach their fullest potential here at Ellis and later in high school, college, and in the working world. More information on Follow the Child is available at:

<http://www.qisa.org/follow.php>

Facilities Update

While the students and faculty of Ellis School have been on summer break, Facilities Director Scott Brown has been working behind the scenes to prepare the school for another memorable year. The floors have been waxed, walls painted, furniture repaired, and multiple sections of grass have been replanted to produce a vibrant green lawn. Next Brown will embellish the flower gardens in front of the school as a special welcome back to everyone in September!

A 20-year veteran at Ellis, Brown takes pride in his work. In addition to his day-to-day responsibilities, he has joined the school's efforts to "go green" by helping to expand the recycling program, transitioning the school over to energy efficient lighting using a rebate from PSNH, and reducing electrical consumption. The conversion of a large portion of computers to a Linux server and energy-efficient flatscreens instead of bulky old towers and CRT monitors reduces the consumption of each computer by over 60 percent!

Brown makes a point to know everyone at Ellis by name and brings his personal philosophy that "there is joy in the journey" to the workplace. Through his work to create a sparkling environment at Ellis School, Mr. Brown makes the school a brighter place to be.

Go Green Initiative

At Ellis School, we continue to look for ways to reduce our impact on the environment, including:

1. Students are asked to use reusable storage containers and water bottles whenever possible.
2. Students are asked to ride the bus whenever possible. If picking up students, turning off engines while waiting saves energy.
3. School dining services is working hard to be earth friendly.
4. The town energy committee is working with the school to look at energy efficient improvements.
5. Mr. Brown and his team are doing their part as they convert to energy efficient items around the school.
6. Remember to enjoy the new walking trails and outdoor classrooms!